

ALABAMA BANDMASTERS ASSOCIATION - MUSIC PERFORMANCE ASSESSMENT ADJUDICATOR ASSESSMENT RUBRIC

RATING

Name of Ensemble _____ Class _____

School _____ Date of Appearance _____ Time of Appearance _____

*The overall rating will be determined by the total score based on the following point ranges:
Fair (IV) = 14-17, Good (III) = 18-24, Excellent (II) = 25-31, Superior (I) = 32-35.*

PRINCIPAL ITEMS	(2) - Fair	(3) - Good	(4) - Excellent	(5) - Superior	ITEM SCORE
<u>TONE</u> Beauty, Control, Smoothness, Intensity, Solidity, Refinement, Blend	Basic tonal quality not present , sounds do not blend	Tone quality underdeveloped , acceptable ensemble blend is rare	Basic tone production and ensemble blend is developed but inconsistent	Mature characteristic tone, ensemble blends well most of the time	
<u>INTONATION</u> Harmonic Parts, Melodic Line	No understanding of tuning tendencies, pitch matching responsibilities	Tuning problems consistently occur, do not recover	Intonation accuracy most of the time but numerous out of tune pitches that recover quickly	Consistent and accurate performance with very minor intonation problems that recover	
<u>BALANCE</u> Ensemble, Melodic, Section, Chords, Percussion/Winds	No understanding of balancing musical lines or sections of the ensemble	Lack of understanding of balanced musical lines or sections within the ensemble	Good balance within and between sections is demonstrated but there are obvious flaws that do not recover quickly	Good balance exhibited with only minor, occasional deficiencies that recover quickly	
<u>TECHNIQUE</u> Accuracy, Precision, Fluency, Control, Staccato, Legato, Stability, Articulation	Numerous missed pitches throughout performance, no evidence of musical technique present	Technical passages are inaccurate ; Articulations are inconsistent	Technical facility evidenced but technical passages not always executed with precision	Only occasional, minor weaknesses in technical passages	
<u>RHYTHM</u> Accuracy, Stability, Appropriate Choice of Tempi, Precision	Numerous rhythmic inaccuracies and generally unstable throughout performance	Inconsistent performance of rhythmic patterns	Precision/clarity good but some passages occasionally not performed with rhythmic integrity	Rhythmic execution consistent throughout the performance	
<u>MUSICIANSHIP</u> Interpretation, Phrasing, Tempo, Style, Dynamics, Expression, Artistry, Fluency	Performance is not musically effective in terms of musicianship	Few musical elements present, performance musically inconsistent	Some evidence of musicianship displayed but musical elements are not consistently maximized	Sensitivity to musical details reflected in performance with only minor lapses in effectiveness	
<u>CONTENT/PROGRAMMING</u> Suitable for Assessment, Appropriate for Ensemble	Literature is not assessment-appropriate and/or is not within the current ability of the ensemble. Programming is preventing positive educational outcomes.	Appropriate assessment literature, but difficulty level is too high or too low for the ensemble. Performance potential is unrealized due to programming.	Appropriate assessment literature, but demand might exceed execution required for a superior performance.	Literature is appropriate for assessment and maximized through holistic musical achievement.	

Adjudicator Signature _____

TOTAL SCORE

*Adjudicator may make additional comments
on the back of this form.*