Alabama State Solo and Ensemble Festival - WINDS Adjudication Sheet

RATING

| School: | | Date: | Performance Time: | | |
|--|--|--|---|---|------------|
| Name(s): | | | | | - |
| Title of Selection: | | | | | _ |
| Instrument(s): | | | | | |
| The | - | | otal score based on the cellent (II) = 21-26, Su | e following point range perior (I) = 27-30. | es: |
| PRINCIPAL ITEMS | FAIR (2) | GOOD (3) | EXCELLENT (4) | SUPERIOR (5) | ITEM SCORE |
| <u>TONE QUALITY</u> Beauty, Control, Smoothness, Refinement | Fundamental tone quality not present, not a characteristic sound | Tone quality underdeveloped | Fundamental tone quality is present but inconsistent | Mature tone and consistent throughout performance | |
| <u>PITCH</u> Intonation, Maintenance of Key Center | No understanding of pitch center or pitch tendencies | Pitch problems persist with no adjustment | Pitch is accurate most of the time. Issues are minor and infrequent. | Minor issues that are corrected/adjusted quickly and do not persist. | |
| <u>TECHNIQUE</u> Accuracy, Precision, Fluency, Control, Articulation, Diction | No evidence of technical skills of performance present | Passages/articulations are inconsistent. | Musical facility/technique is evident but not always executed with precision. | Only occasional, minor weaknesses | |
| <u>RHYTHM</u> Accuracy, Stability, Appropriate Choice of Tempo | Numerous inaccuracies and generally unstable throughout the performance | Rhythmic performance is inconsistent. | Mostly good but some passages not performed with rhythmic integrity | Consistent throughout performance | |
| <u>MUSICIANSHIP</u> Interpretation, Phrasing, Expression, Artistry, Balance and Blend | Performance is not musically effective in terms of musicianship | Few musical elements present, musically inconsistent | Some evidence of musicianship displayed but not consistently maximized | Sensitivity to musical details reflected in performance with only minor lapses in effectiveness | |
| PROFESSIONALISM Appearance, Posture, Choice of Appropriate Literature | No attention paid to performance etiquette. Literature selected unsuitable for evaluation. | Little attention paid to performance attire or presence. | Minor issues that if addressed would improve the overall performance. | Appearance is neat and professional. Conduct before, during, and after performance is exemplary. | |